



# THE PARK ACADEMIES TRUST 2018 -2021

Three years is a long time in education. This is our vision of how our Trust and the schools within it will have grown and strengthened by the summer of 2021

## Trust Growth

Our aim is for sensible considered growth that balances opportunity with a drive for quality. By 2021 we aim to be a Trust educating around 5000 pupils, adding an additional secondary school and four or more primary schools.

## Employer of choice

Our Trust CPD programmes will allow us to identify and grow the talent within our staff. Our ability to provide both cross Trust and school based posts will allow us to attract and keep the best staff.

## A Good Place to Work

Well ordered schools, effective supportive leadership and shared curricula between schools will allow high standards to be built and sustained whilst keeping staff workloads manageable.

## Pride in our Schools

Our Trust will be a key organisation in our region, being synonymous with high standards. All of our schools will be either high performing or improving rapidly.

### *Lydiard Park Academy*

By 2021, LPA will be even more firmly established as a high performing school.

Progress scores will be significantly above average at both Key Stage 4 and post 16, and the Sixth Form will be full. Disadvantaged

pupils will make equally good progress. The majority of our sixth formers will progress to highly regarded universities, and new post 16 accommodation will be in planning. LPA will be a TEEP (Teacher Effectiveness Enhancement Programme) teaching school, regularly providing training opportunities and consultancy to other local schools. LPA will be regarded by Ofsted as an outstanding school



### *Abbey Park School*

Abbey Park School will continue its clear path of improvement. By 2021 it will be regarded as a good school by both Ofsted and the local community. Progress will have risen to a positive progress 8 score at GCSE, with disadvantaged pupils performing much better. As a result the school will be full in Year 7, and many more Year 11 'leavers' will chose to progress to the Trust Sixth Form. Standards of teaching and learning will be reliably good or better, with TEEP firmly established as the bedrock of practice.





## Inclusivity and social mobility

All our schools serve comprehensive intakes. As such, a vital part of our role as educators is to create opportunity for pupils who come to us lacking a platform for success. Our targets for increased progress by disadvantaged pupils right through compulsory schooling to university entrance is our commitment to releasing the potential that is currently being wasted in Swindon.

Our schools already have low exclusion rates and by 2021 we will have reduced these further through more engaging teaching, stronger pastoral care and adding additional Trust inclusion strategies based on our schools working in close collaboration.

## Did you know?

In Swindon only 19% of disadvantaged pupils go to university. Even amongst non-free school meal pupils the figure is only 34% - less than half the rate of disadvantaged pupils in Camden.

## *A new Primary phase*

By 2021 the Trust will have a well established primary phase. Under the leadership of a Primary Executive Principal, a cluster of schools will work closely together to ensure that common, high standards pervade each school. This will be built upon a framework of cross-school working that will ensure high quality provision based on sustainable shared expertise. This initial group of schools will also design and build a professional development framework that will raise standards, create opportunity and retain and attract the best staff.

## *Curricular links*

Schools within the same phase of education will work towards a shared curriculum and common assessment practices. This will not only build quality and reliability but will also ensure greater sustainability in terms of teacher workload and continuous growth. By 2021 a common secondary curriculum will cover Key Stage 3 (with KS4 in planning).

All of our schools will include a broad and balanced curriculum and will be inclusive in the range of abilities and talents we aim to nurture and develop. Secondary schools will include shared, special programmes for both very able pupils and budding sport stars. We will ensure that cross phase links within the Trust allow for primary pupils to also be the beneficiaries of this approach, with specialist teaching being available for able upper primary aged pupils in some subjects. Establishing a primary phase is key to our future growth and success. In the next three years this will allow Trust schools to develop cross phase approaches to teaching, assessment, reading and pupil ethos, all based on a permanent partnership.

## *Initial Teacher Training (ITT)*

Our Trust needs committed, creative individuals who share our passion for educating Swindon's children. We believe in engaging pupils with varied, lively and active teaching methods and so, by 2021, we will increase our participation in ITT and explore opportunities to train and accredit new staff directly.

